Informal Resolution of Title IX Complaints: Mediation & Arbitration

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Common forms of Informal Resolution (ADR)

THE ALTERNATIVE DISPUTE RESOLUTION CONTINUUM



A THIRD PARTY NEUTRAL IS INVOLVED
PROCESS IS (IN THEORY) DECIDED BY PARTIES
OUTCOME IS DECIDED BY ARBITRATOR

Most common Alternative Dispute Resolution processes



Title IX Informal Resolution Requirements

- Voluntary
- Consent in writing
- Not available: Employee sexual harassment of student
- Timing:
 - May be conducted before full investigation
 - Must be conducted:
 - After complaint filed
 - Before adjudication completed
- Party may withdraw from mediation and pursue grievance process

Mediator/Facilitator Requirements

- Mediators required to have 8 hours of training(Section 106.45(b)(1)(iii)
 - Same as Title IX Coordinators, Investigators, Decision Makers
- Mediator Disclosure free from Conflicts of Interest and Bias

What is Mediation

- Process of assisted negotiation in which a neutral person helps people reach agreement.
- Mediator:
 - Impartial third party
 - No decision making authority
- Consensual
- Informal
- Confidential process
- Parties are the decision makers

What is Arbitration

- Neutral person acts like a judge
- Reviews evidence (testimony & documents)
- Applies the facts to the law
- Decides outcome
- Confidential process guided by arbitration agreement of the parties and applicable rules

Restorative Justice Focus on Repairing the Harm



Benefits of Mediation

- Parties determine outcome
- Resolution can be creative
- Faster
- Cheaper
- Result can be confidential

Mediation: 3 Legged Stool

- **Cost**
- Time and Timing
- Risk



Overview of Mediation Process

- Initial Caucus with each party
- Joint sessions (Optional)
 - Meet and Greet; or
 - Description of claims/defenses
 - ▶ Not an Opening Statement to a jury
 - Opportunity for Apology/Acknowledgment
- Shuttle diplomacy
- ► If resolved: Mediated Settlement Agreement

Mediation preparation It takes time

- ► Attorney: Mediator Brief/Position Paper
- Client: prepare for what to expect, process, timeframe
- Explain strengths and weaknesses to client
- ▶ Plan starting and ending point
- Prepare Litigation Budget and Risk Assessment
- ▶ Be open to the PROCESS

Before Mediation

- Who should attend from your side?
 Decision makers?
 - If decision maker is not available in person, communicate via video conference or telephone
- Who should not attend?

Before Mediation

- Come to mediation with authority
- Think about the alternatives if no settlement [BATNA]
- Provide Mediator with position paper

- How to deal with the problem client and/or attorney?
- Dealing with the Complainant and/or attorney who do not understand the case issues?
- Dealing with the Respondent and/or attorney who do not appreciate the case issues?
- ► Give the mediator a "heads up" about the issue & solicit her/his assistance/suggestions

- When to have an <u>opening joint session</u>, when only a "meet and greet" or none?
- Mediators can use a "controlled agenda" (more than "meet & greet" but less than full-blown opening)
- Mediation is fluid. Be flexible & creative.
- Beware of Backward Steps

- Recognizing the drama taking place in the Complainant's caucus
- Recognizing the drama taking place in the Respondent's caucus
- Recognizing the school's concerns regarding the Complainant, Respondent, School Code of Conduct, <u>reputation</u>, <u>publicity</u>
- When to move fast and when to move slowly. When is it closing time.

- The power of apology.
- The difference between an acknowledgement and apology and when to use each.

- What does your offer/demand mean (give rationale)
- Mediator Proposals
- Use mediation to strengthen relationship between school and students

Using the Mediator

- Using (but not abusing) the mediator
 - Truth telling
 - Holding back
 - Ask Mediator for his/her opinion or suggestions. Use as sounding board

If No Settlement: Soft Landing



Questions

